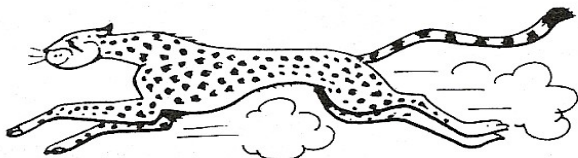


# can (ability)

1 Completa las frases utilizando *can* o *can't*.



It *can* run very fast.



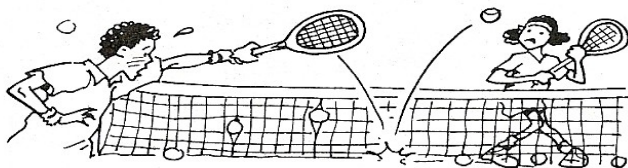
It *can't* fly.



1 Alice \_\_\_\_\_ ski.



2 Tom \_\_\_\_\_ cook pizza.



3 They \_\_\_\_\_ play tennis.



4 I \_\_\_\_\_ speak Italian.



5 We \_\_\_\_\_ play the piano.

2 Mira la tabla y completa las frases.

|                 | Rob | Liz |
|-----------------|-----|-----|
| ride a horse    | ×   | ✓   |
| drive a car     | ✓   | ×   |
| play the guitar | ×   | ✓   |
| speak French    | ✓   | ✓   |
| swim            | ✓   | ×   |
| do gymnastics   | ×   | ✓   |

Liz *can* ride a horse.

- 1 Rob \_\_\_\_\_ swim.
- 2 Liz \_\_\_\_\_ drive a car.
- 3 Rob \_\_\_\_\_ play the guitar.
- 4 Liz \_\_\_\_\_ speak French.
- 5 Rob \_\_\_\_\_ ride a horse.
- 6 Liz \_\_\_\_\_ do gymnastics.

3 Escribe preguntas y respuestas breves.

animals / talk  
*Can animals talk?*  
*No, they can't.*

1 parrots / read?

\_\_\_\_\_

2 fish / swim?

\_\_\_\_\_

3 dolphins / walk?

\_\_\_\_\_

4 polar bears / fly?

\_\_\_\_\_

5 cheetahs / run fast?

\_\_\_\_\_

**can and can't**

- 1 Look at the pictures. Write the questions and answers.



A: *Can he play the guitar?* (he / play the guitar?)

B: *No, he can't.*

1 A: .....  
(he / ride a motorbike?)

B: .....

2 A: .....  
(they / use a computer?)

B: .....

3 A: .....  
(she / sew?)

B: .....

4 A: .....  
(they / speak English?)

B: .....

- 2 Write sentences about the activities you can or can't do. Use the words and phrases below.

dive ♦ fly ♦ play chess ♦ read English  
do aerobics

1. ....
2. ....
3. ....
4. ....
5. ....

- 3 Look at the signs and complete the sentences. Use *must* / *mustn't*.

1. You must turn  
right here.



2. You ..... pick  
the flowers.



3. You ..... park your  
car here.



4. You ..... stop here.



5. You ..... make a noise.





## Can and can't

① Put the words in order and write sentences.

very well. / can / draw / sister / My

My sister can draw very well.

1 swim / can / I / very well.

2 a car. / can't / grandmother / drive / Our

3 play / His / can / chess / father / very well.

4 can't / at all. / My / dance / brother

5 Her / can / very well. / husband / cook

6 cousin / can't / tennis / play / very well. / My

② Match the questions and answers.

1 Can Tom play chess? — a Yes, they can.

2 Can you sing well?      b No, he can't.

3 Can Dan and Emma c Yes, she can.

use a computer?                      d No, I can't.

4 Can you and your e Yes, we can.

friend dance well?

5 Can Kate drive a car?

③ Complete the sentences for you and your friends and family. Use *can* or *can't*.

1 I can draw.

2 My mum \_\_\_\_\_ sing well.

3 My dad \_\_\_\_\_ play chess.

4 My best friend \_\_\_\_\_ cook very well.

5 My parents \_\_\_\_\_ drive.

6 My friends \_\_\_\_\_ dance.

④ Write questions and short answers.

1 Emma / use a computer ?  $\times$

Can Emma use a computer? No, she can't.

2 Ben / ride a bike? ✓

3 you / play chess? x

4 you and Tom / dance? ✓

5 Dan and Kate / sing well? ~~x~~

⑤ Look at Tom's Personal Skills chart and complete the sentences. Use *can* or *can't*.

| PERSONAL SKILLS        |   |
|------------------------|---|
| Name: <i>Tom Smith</i> |   |
| Languages              |   |
| speak Spanish          | ✓ |
| speak English          | ✓ |
| speak French           | ✗ |
| Sport                  |   |
| play football          | ✓ |
| play tennis            | ✗ |
| ride a bike            | ✗ |
| swim well              | ✗ |
| Music                  |   |
| play the guitar        | ✗ |
| sing well              | ✗ |
| play the piano         | ✓ |
| Other skills           |   |
| use a computer         | ✓ |
| cook                   | ✗ |
| play chess             | ✗ |
| dance well             | ✗ |

1 He can speak Spanish.

2 He can't speak French.

3 He \_\_\_\_\_ speak English.

4 He \_\_\_\_\_ sing well.

5 He \_\_\_\_\_ play football.

6 He \_\_\_\_\_ ride a bike.

7 He \_\_\_\_\_ use a computer.

8 He \_\_\_\_\_ dance well.

| can affirmative   | can negative   |
|---|--|
| I/you/he/she/it/we/they +<br>can + <i>infinitivo</i><br>I can swim.<br>They can cook. | I/you/he/she/it/we/they +<br>can't (cannot) + <i>infinitivo</i><br>I can't use a computer.<br>She can't play golf. |

| can questions   | can short answers   |
|---|---|
| Can + I/you/he/she/it/we/<br>they + <i>infinitivo</i> ... ?<br>Can you ski?<br>Can they ride a horse? | Yes, I/you/he/she/it/we/<br>they can.<br>No, I/you/he/she/it/we/<br>they can't. |

**1** Completa las frases con *can* o *can't* y los verbos del recuadro.

dance ski jump high ice-skate run fast



He can't ski.

1 She \_\_\_\_\_.



2 They \_\_\_\_\_.



3 You \_\_\_\_\_.



4 I \_\_\_\_\_.



**2** Escribe las preguntas y completa las respuestas cortas. Luego únelas.



she / play / basketball ✓

Can she play basketball?

1 they / ice-skate ✗

2 you and Jon / speak / French ✗

3 they / dance / Flamenco ✓

4 he / cook / spaghetti ✓

5 you / understand / Italian ✓

6 Monica / ski ✗

7 you / run fast ✗

8 Andy / jump high ✗

No, I \_\_\_\_\_.

Yes, he \_\_\_\_\_.

Yes, she can.

No, we \_\_\_\_\_.

No, he \_\_\_\_\_.

Yes, they \_\_\_\_\_.

No, she \_\_\_\_\_.

No, they \_\_\_\_\_.

Yes, I \_\_\_\_\_.

## Vocabulario clave

**basketball** baloncesto   **cook** cocinar   **dance** bailar   **fast** rápidamente   **French** francés   **high** alto  
**ice-skate** patinar sobre hielo   **Italian** italiano   **jump** saltar   **play** jugar / tocar   **run** correr   **ski** esquiar  
**speak** hablar   **swim** nadar   **understand** entender



| can questions          | can preguntas          |
|------------------------|------------------------|
| Can I go to the park?  | ¿Puedo ir al parque?   |
| Can we go to the park? | ¿Podemos ir al parque? |

Can + sujeto + infinitivo se usa para pedir permiso.

### 1 Completa las preguntas con *can* y los verbos del recuadro.

watch borrow go play go  
ride drink watch listen

Can I go to the beach, please?

- \_\_\_\_\_ I \_\_\_\_\_ €10, please?
- \_\_\_\_\_ I \_\_\_\_\_ your bike, please?
- \_\_\_\_\_ I \_\_\_\_\_ TV, please?
- \_\_\_\_\_ I \_\_\_\_\_ some water, please?
- \_\_\_\_\_ we \_\_\_\_\_ to this CD, please?
- \_\_\_\_\_ we \_\_\_\_\_ football, please?
- \_\_\_\_\_ we \_\_\_\_\_ a film, please?
- \_\_\_\_\_ we \_\_\_\_\_ home, please?

### 2 Escribe preguntas con *can*.

I / drive your car

Can I drive your car?

- I / borrow your bike

- we / go to the cinema

- we / watch a film

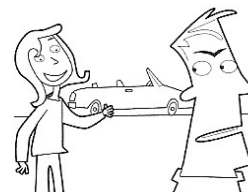
- I / go to the park

- I / listen to music

- I / borrow this CD

| can short answers              | can respuestas cortas |
|--------------------------------|-----------------------|
| Yes, you can. / No, you can't. | Sí. / No.             |
| Yes, you can. / No, you can't. | Sí. / No.             |

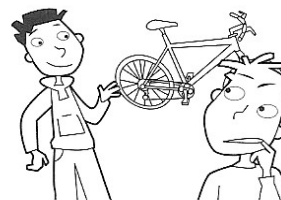
### 3 Une las preguntas del ejercicio 2 con los dibujos. Luego escribe respuestas cortas.



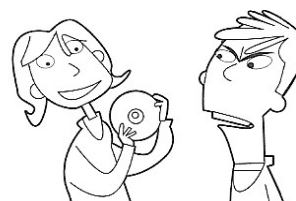
Can I drive your car? ☹ No you can't.



- \_\_\_\_\_ ☹ \_\_\_\_\_
- \_\_\_\_\_ ☹ \_\_\_\_\_



- \_\_\_\_\_ ☺ \_\_\_\_\_
- \_\_\_\_\_ ☺ \_\_\_\_\_



- \_\_\_\_\_ ☹ \_\_\_\_\_
- \_\_\_\_\_ ☹ \_\_\_\_\_

## Vocabulario clave

bike bici borrow pedir prestado buy comprar car coche cinema cine drink beber film película  
football fútbol go ir listen escuchar music música park parque play jugar please por favor  
TV televisión watch ver

① Answer the questionnaire. Then check your score.

ANSWER THE QUESTIONS AND FIND OUT WHAT YOUR SKILLS PROFILE IS.

- 1 Can you run 100 metres in 15 seconds?
  - a Yes, I can.
  - b No, I can't.
  - c I don't know.
- 2 What can you do on a computer?
  - a I can play computer games and write emails.
  - b I can only write emails.
  - c I can't use a computer at all.
- 3 Can you sing?
  - a I can sing very well.
  - b I can sing well.
  - c I can't sing at all.
- 4 What type of music do you like?
  - a I like all types of music.
  - b I only like pop music.
  - c I don't like music at all.
- 5 Can you swim 500 metres?
  - a Sure.
  - b I don't know.
  - c I can't swim at all.

Mostly a answers: Excellent. You can do most things.

Mostly b answers: Good. You can do a lot of things.

Mostly c answers: Oh dear! You can't do a lot of things.

② Read the paragraphs and answer the questionnaire for Joe and Emma.

My name is Joe. I can run fast and swim one kilometre. I can sing and dance very well. I also love listening to all types of music. But I can't use a computer. I don't like computers.

My name's Emma. I can't run fast, but I can swim 500 metres. I can sing and dance well. I only listen to pop music. I like using computers. I can write emails and play computer games.

Kate can't play the piano, but she

- (1) can sing. She (2) \_\_\_\_\_ well, but she (3) \_\_\_\_\_ fast. She (4) \_\_\_\_\_ a car, but she (5) \_\_\_\_\_ a bike.

④ Complete the chart for you. Then write a paragraph about you.

I can't \_\_\_\_\_, but I can \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

③ Look at the chart and complete the text about Kate.

|                | Kate | You |
|----------------|------|-----|
| play the piano | ✗    |     |
| sing           | ✓    |     |
| swim well      | ✗    |     |
| run fast       | ✓    |     |
| drive a car    | ✗    |     |
| ride a bike    | ✓    |     |



- 2 Look at the things that Nancy and Danny could or couldn't do when they were five years old. Complete the sentences with *could* or *couldn't*, according to the chart.

|               | When we were five years old ... |       |
|---------------|---------------------------------|-------|
|               | Danny                           | Nancy |
| speak English | ✓                               | X     |
| read          | X                               | ✓     |
| drive a car   | X                               | X     |
| run fast      | X                               | ✓     |
| ride a bike   | ✓                               | X     |

- Danny couldn't read.
- Nancy \_\_\_\_\_ run fast.
- Nancy and Danny \_\_\_\_\_ drive a car.
- Danny \_\_\_\_\_ speak English.
- Nancy \_\_\_\_\_ ride a bike.

- 3 Write true sentences about yourself five years ago. Use *could* or *couldn't* and the phrases below.

~~swim~~ • use the Internet • sing well • read • speak English

- I could swim five years ago.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 4 Complete the sentences with *can*, *can't*, *could* or *couldn't*.

- When I was six, I couldn't (not) swim.
- I \_\_\_\_\_ ride a bike now.
- My mother \_\_\_\_\_ (not) use a computer. She always asks me for help.
- Nick \_\_\_\_\_ read five years ago.
- \_\_\_\_\_ you speak English when you were five?
- It was very heavy and I \_\_\_\_\_ (not) carry it.
- \_\_\_\_\_ you sing a song in French now?

- 5 Susan is 13 years old. Write sentences about Susan according to the pictures. Use *can*, *can't*, *could* or *couldn't* and the verbs below.

*play* • ~~*ride*~~ • *speak* • *swim*

1. Susan couldn't ride a bike when she was seven years old.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



7 years old



11 years old



now



now

- 6 Complete the questions with *can* or *could*.

1. Could the first robot dog understand commands?
2. \_\_\_\_\_ Sandra send her e-mail now?
3. \_\_\_\_\_ you write a text message last year?
4. \_\_\_\_\_ we have a private conversation now?
5. \_\_\_\_\_ you use a mobile phone when you were five years old?

- 7 Complete the dialogue with *could* or *couldn't*.

Adrian: 1. Could you answer the last question in the test?

Carol: No, I 2. \_\_\_\_\_. 3. \_\_\_\_\_ you answer it?

Adrian: No, I 4. \_\_\_\_\_. 5. \_\_\_\_\_ you do question five?

Carol: Yes, that was easy. I 6. \_\_\_\_\_ do that one.

Adrian: I think that was the most difficult question. I 7. \_\_\_\_\_ understand it. Tom and Sarah

8. \_\_\_\_\_ understand it, either.








## 2 Complete the sentences with the words in Exercise 1.

1. Can you turn off that music? The neighbours can hear it.
2. I don't like this cake. It doesn't \_\_\_\_\_ good.
3. You can \_\_\_\_\_ the mountains from my bedroom window. Look!
4. Is Mum cooking lunch? I can \_\_\_\_\_ something good from the kitchen.
5. That paint is wet. Don't \_\_\_\_\_ it!

## 3 Match the questions to the answers.

- |                                 |  |
|---------------------------------|--|
| 1. Can I have a biscuit?        | _____ a. No, you can't. You've got school tomorrow.    |
| 2. Can Mum take me?             | _____ b. Certainly, but you must be careful with it.   |
| 3. Can we go to the party?      | <u>1</u> c. No, you can't. You must have supper first. |
| 4. Can Sarah come, too?         | _____ d. Yes, she can. But she must ask her parents.   |
| 5. Can I listen to your new CD? | _____ e. I don't think so. She's very busy.            |

## 4 Write the words in the correct order to make questions. Then circle the correct reply according to the symbol.

1. a / take / of / photo / us / you / can  
Can you take a photo of us? Yes, of course I can. / That's not a good idea. 
2. at / can / film / o'clock / we / a / watch / eleven  
 \_\_\_\_\_ Of course. / I don't think so. 
3. next / you / I / sit / can / to  
 \_\_\_\_\_ No, you can't. / Certainly. 
4. their / the / can / dog / picnic / to / bring / they  
 \_\_\_\_\_ That's not a good idea. / Of course. 
5. can / mobile / your / phone / I / use  
 \_\_\_\_\_ Here you are. / No, you can't. 

## 5 There is a school party tonight. Write questions about the party using *can*. Use the ideas below.

~~use the sports hall~~ ○ bring a friend ○ choose the music ○ arrive after ten o'clock ○ stay very late

1. Can we use the sports hall for the party?
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Permission: *can, could, be allowed to*

### 1 Complete the text. Use the words in the box.

can      could      were allowed  
'm allowed      aren't allowed  
wasn't allowed      couldn't      can't

**Roddy Williamson tells us about life as a solo singer after being in the pop group *Take This*.**

I was 18 when I joined the group and our manager made all the rules. We *couldn't* choose our own style, although we (1) ..... to make a few decisions. We always had to protect the image of the band, so, for example, I (2) ..... to go out and have fun at parties. All I (3) ..... do was smile and say nice things to people. I hated it, but I knew I needed the experience before going solo.

Then the band split up and suddenly I was free to do what I wanted. Now I (4) ..... choose my own style of music and clothes. There's nobody saying 'You have to do this and you (5) ..... to do that'. Obviously, I (6) ..... go around behaving like an idiot all the time because nobody will buy my records – but now I (7) ..... to go crazy at parties, and I love it!

### 2 Imagine that you are 21 and famous. Complete the sentences.

When I was 16, before I was famous, ...

I could *walk along the street in peace*.

- 1 I wasn't allowed to .....
- 2 I couldn't .....

Now I'm 21 and famous ...

- 3 I'm allowed to .....
- 4 I can .....
- 5 I can't .....